

UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

Title of the Chair/Network:	UNESCO Chair in Education Sciences
Host Institution:	Latin-American and Caribbean Pedagogical Institute (IPLAC)
Date of establishment of Chair/Network: <i>(mm, yyyy)</i>	October 1994
Period of activity under report: <i>(mm, yyyy - mm, yyyy)</i>	January 2015 - December 2015
Report established by: <i>(name, position)</i>	PhD. Liset Valdés Abreu Assistant Director of the Pedagogical Institute for Latin American and the Caribbean (IPLAC) and Chair Coordinator

To be returned by electronic mail to both: unitwin@unesco.org and i.nichanian@unesco.org

Or by mail to UNESCO, Division for Teacher Development and Higher Education,

Section for Higher Education

7, place Fontenoy – 75352 Paris 07 SP, France

Fax: 33 (0)1 45 68 56 26/27/28

1. Executive Summary:

Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 300 words)

Our Chair continues working in the socialization of the Cuba Educational outcomes in Latin America, the Caribbean and other regions and also we continued to improve the professional and scientific expertise of its faculty; we are working to perfect the scientific, methodological and teaching management.

We continue contributing to reduce the illiteracy rates in different countries with the development of "Yes I Can" program and to elevate the basic education rates through the implementation of the "I Can Continue" program. Nowadays, there have been 9,477,082 literate people in 30 countries with this program. Actually it is applied in 11 countries with a total of 794,065 people attended.

In 2015, the continuity was led to research aimed at raising the quality of Cuban education and encourages improvement of the superiority of the excess and postgraduate training of teachers and managers Cubans and Latin America and the Caribbean.

In relation to the Educational Scientific Activity some actions were aimed at strengthening the scientific basis of the improvement work from their other activities, which is revealed in the following results.

2) Activities:

Overview of activities undertaken by the Chair during the reporting period

a) Education/Training/Research <i>(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)</i>	
i) Education (leading to certificate)	<p>Title: International Pedagogy 2015</p> <p>Date and Location: 2015 Havana. Cuba</p> <p>Participants: 3850, foreigners: 2856</p> <p>Countries: 43</p> <p>During the Congress, the 37 planned courses were developed. In these courses participated 1406 delegates, and increased enrolment countries were: Venezuela (588), Mexico (280) and Angola (149).</p> <p>The course development was characterized by the debate, the quality of the exhibitors, the breadth and depth exchanges of experiences and sustained interest of participants in learning about educational experiences in Cuba. The courses of greater participation were:</p> <ul style="list-style-type: none"> • Education in values. Challenges to teacher professionalism and the school teacher at the present time. Some results and experiences. • The school and the family in the education of children and adolescents. "Turning to educate" a participatory alternative. • The problem-based learning in management education projects. • By teaching for distance training of teachers. Distance education in teacher education: special bonding partner. <p>Events based on Teaching of Sciences are being developed prior to the international event to be held in April 2016.</p> <p>We participated in the Second Meeting of the Regional Working Group on Health Literacy, held in Ecuador in November in order to check the theoretical frameworks on health literacy, with emphasis on their contributions to the acquisition of competencies and skills healthy living.</p>
ii) Training (short term)	<p>Work continues on the training of PhD. in Pedagogical Sciences, which this year reached the category of license as a result of the external evaluation. The program already has 313 graduates, both nationally and internationally. This year candidates have successfully defended from the Angola, Guatemala and Mexico. Nowadays, we develop the program in six Venezuelan States. Regarding to the Master of Sciences degree the institution is increasing this modality, due to the amount of graduated from Latin America and in our country, mainly in Venezuela and Peru countries; the main results are achieved in:</p> <ul style="list-style-type: none"> • In Peru, and ended the third edition of the Master of Sciences degree in Education, mention in Creativity, it includes more than 600 graduates up to now. • A new edition of the Master of Sciences degree in Educational Supervision began in Venezuela, which takes place in 12 States with an enrolment of 396 participants and the Masters of Sciences degree in Didactic of Science and Masters of Sciences degree in Mathematics Education began with an enrolment of 62 and 45 respectively. • This year, in Cuba began the Masters of Sciences degree in Health Promotion in

	<p>Educational Systems with an enrolment of 35 students and in the case of Master of Sciences degree in Education, Minor Quality Management Education for Sustainable Development with an enrolment of 29 students.</p> <p>Another way of overcoming Latin American teachers served by the institution is the internship in Cuba teachers in some countries of the region; among which stand Venezuelans, Peruvian, Chilean, Colombian and Mexican students in over 600 participants number.</p>
iii) Research	<p>In the area of Education, Youth and Adults contributes to the management and implementation of the National Program of the Cuban Ministry of Education concerning: The basic education for youth and adults, developing the research project: Improvement and deepening education subsystem and adult literacy and post-literacy. The following research projects are also developed:</p> <ol style="list-style-type: none"> 1. - Improvement and validation of the theoretical and methodological concept of overcoming educators running Masters of Sciences and PhD. in conditions of collaboration. 2. - Impact of School Health Programs in the improvement of teachers for work promotion and health education in schools. 3. - Implementation of integrative model of overcoming distance education.

b) Conferences/Meetings <i>(key conferences and meetings organized by the Chair or to which its Chairholder contributed)</i>
<p>i) Key conferences and workshops hosted by the Chair</p> <p>General policy for the development IPLAC's methodological work plan. Methodological work in Higher Education. June 2015</p> <p>ii) Other conferences/organizational activities undertaken by the Chair holder</p> <ul style="list-style-type: none"> • MES' main regulations related to post-graduate courses. • IPLAC's Research Project Methodological results, related to collaborators' training. <p>iii) A selection of conference presentations by the Chairholder and other colleagues</p> <ul style="list-style-type: none"> • The management of information in today's globalized world. • Qualitative Research in the Social Sciences.
c) Interuniversity Exchanges/Partnerships <i>(principal exchanges/partnerships between the Chair and other institution's including UNESCO Chairs/UNITWIN Networks)</i>
<p>The Chair welcomes foreign students to its programs taught in Cuba (Peru, Mexico, Venezuela, Colombia, Angola, Bolivia, Chile and Ecuador) and participates in other Masters and PhD programs in Peru and Venezuela.</p>

d) Publications/Multimedia Materials <i>(major publications and teaching/learning materials)</i>			
Please tick relevant fields of output and indicate volume of output:	Books	[tick] <input type="checkbox"/>	[no.]
	Books (edited)	<input type="checkbox"/>	

Books (chapters)	<input type="checkbox"/>
Monographs	<input checked="" type="checkbox"/>
Research Reports	<input checked="" type="checkbox"/>
Journal Articles (refereed)	<input type="checkbox"/>
Conference Proceedings	<input type="checkbox"/>
Occasional Papers	<input type="checkbox"/>
Teaching/Learning Materials	<input checked="" type="checkbox"/>
Multimedia Materials (CD-Rom)	<input type="checkbox"/>
Multimedia Materials (Video)	<input type="checkbox"/>
Multimedia Materials (Other)	<input type="checkbox"/>

Author	Titles of the articles	Name of the page (magazine) and editor country	Volume and number of the page (magazine)	Entity recognizes
Sylvia Lima Montenegro	The professional development of teachers for virtualization of university education	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 3 may-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Sylvia Lima Montenegro	Strategy of professional improvement of teachers of mathematics of average industrial institute Luanda	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 4 July-August 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Sylvia Lima Montenegro	Value of the assessment of the context of learning taught graduate courses from virtual environments.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 4 July-August 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Sylvia Lima Montenegro	Pedagogical research training for students from ELAM using virtual environments.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No.1 January-February 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Sylvia Lima Montenegro	The inclusion of information and communications technology in secondary education: reality and perspective.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba,	No.5 September-October 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Sylvia Lima Montenegro	The development of research skills in	IPLAC magazine Publication Latin	No.6 November-	CITMA LATINDEX

	university students.	American and Caribbean Education http://www.revista.iplac.rimed.cu Cuba	December 2015 RNPS No. 2140/ISSN: 1993-6850	
Emigdio Rodríguez Alfonso	The English teaching activities to ensure the health promotion in the Latin American School of Medicine	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No.6 November-December 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Noemí Pupo Lorenzo	Theoretical and methodological development of environmental education in the specialty of biology students at the Higher Institute of Educational Sciences of Cabinda, Angola.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No.5 September-October 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Noemí Pupo Lorenzo	The environmental dimension as an expression of the relationship between man, nature and society. Pedagogical approach in the current Colombian context.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 1 January-February 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Noemí Pupo Lorenzo	The research performance as a tool for transformation of the educational reality in the Primary Education in Venezuela	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 2 March-April 2015 RNPS 2140/ISSN 1993-6850	CITMA LATINDEX
Noemí Pupo Lorenzo	Environmental education in secondary Colombian students basic. Foundations of a strategy for development.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 4 July-August 2015 RNPS 2140/ISSN	CITMA LATINDEX
Teresa de Jesús Guzmán Leyva	The school culture. A challenge for students of the Faculty of Nursing "Lidia Doce".	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 1 January-February 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Pastor Gregorio Torres Lima	The uses of the TIC as a tool to support of the teaching of the university XXI century	IPLAC magazine Publication Latin American and Caribbean Education	No. 3 May-June 2015 RNPS No. 2140/ISSN:	CITMA LATINDEX

		http://www.revista.iplac.rimed.cu , Cuba	1993-6850	
Idalmis López Sánchez	The toilet-teaching organization of teaching in its relationship with the motivation to learn in primary education in Venezuela	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 2 March-April 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Idalmis López Sánchez	Lifelong learning in environmental education and preschool teachers of early childhood education	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 3 May-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Idalmis López Sánchez	The sex education: a necessity in the training of teachers of secondary education Venezuela.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 3 May-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Idalmis López Sánchez	The development of environmental education in children of first grade of primary education unit "Guarenas" Guaicaipuro municipality Bolivarian state of Miranda.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba	No. 3 May-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Idalmis López Sánchez	The permanent training of teachers in early childhood education for the guidance of families.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	No. 3 May-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Idalmis López Sánchez	Communication and coexistence: essential to promote healthy lifestyles pillars.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	No.5 September-October 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
María Dolores Abad Cabrera	The evaluation of the quality of vocational training in technical and vocational education.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	No 3 May-June 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Grissel González Llerena	The leading of the teaching - learning process of geometry in elementary education.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	No 5 September-October 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX
Esperanza	The process of teaching	IPLAC magazine	No.5	CITMA

Herrera Ochoa	and distance learning in virtual environments: Considerations for Instructional Design.	Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	September-October 2015 RNPS No. 2140/ISSN: 1993-6850	LATINDEX
Esperanza Herrera Ochoa	Qualitative research and researcher profile in the current educational context: some reflections.	IPLAC magazine Publication Latin American and Caribbean Education http://www.revista.iplac.rimed.cu , Cuba.	No.6 November-December del 2015 RNPS No. 2140/ISSN: 1993-6850	CITMA LATINDEX

e) Cooperation with UNESCO Headquarters, Field Offices

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f) Other

(any other activities to report)

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3. Future Plans and Development Prospects:

Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced (Not exceeding 300 words)

Master of Science degree in Education: relevant issues continue being imparted to this program both, Peru and Cuba.

Diploma programs, courses and conferences: the delivery of different diploma programs, courses and conferences anticipating the assistance of Cuban and foreign issues related to the work of the Chair lecturer is maintained.

Doctorate: It maintains that develops in Cuba collaborative nature and protect mode with participation of Cuban and foreign. It also continues to develop in Venezuela.

Literacy Program: Maintain cooperation with the different governments requesting the Cuban literacy program "Yes I Can".

Development prospects:

- 1) To contribute to achieving greater cooperation between national UNESCO Chairs and other regions.
- 2) Develop activities with the UNESCO Associated Schools in order to ensure the preparation of teachers for the development of the projects they apply.
- 3) To continue efforts to maintain and improve the relevance of the results of the activity of the Chair in response to the objectives of UNESCO's work and at the regional and national levels. To strive for a better assessment of its impact.
- 4) To continue developing the different form of postgraduate studies in Latin American and Caribbean countries in order to help raising the education quality.

- 5) To continue implementing the Cuban literacy program "Yes, I Can" and the post literacy program "I Can Continue".

Appendix:

1) Human Resources

To administer the Chair.

The Chair has a coordinator, two specialists, one secretary and an administrator, part of the collective work of the Latin American and Caribbean Pedagogical Institute (IPLAC) seconded to the Pedagogical University Center "

For activities relating to education, training and research have worked part-time averaged 26 professors and researchers of which 23 are PhDs in the fields of Pedagogical and Psychology Sciences.

The Chair also has collaborators professors and researchers from other areas of the Universities of Cuban Pedagogical Sciences and other institutions of Higher Education in the country participating in the activities planned by it.

2) Financial Resources

Please tick sources of financial contribution and specify the amount in U.S. dollars

	[tick]	Amount (\$)
Host Institution	<input type="checkbox"/>	_____
Partner Institution	<input type="checkbox"/>	_____
Government Body	<input type="checkbox"/>	_____
Other Public Institution/Body	<input type="checkbox"/>	_____
(incl. Research Councils)		
UNESCO	<input type="checkbox"/>	_____
Other UN Agency	<input type="checkbox"/>	_____
IGO	<input type="checkbox"/>	_____
NGO	<input type="checkbox"/>	_____
Industry	<input type="checkbox"/>	_____
Other Private	<input type="checkbox"/>	_____

Give details of financial contributions, material resources and space.

TRAINING

Host institution: Latin American and Caribbean Pedagogical Institute (IPLAC)

Associated Institutions:

- Cuban Ministry of Education: Remuneration for academic services and transportation.
- Educational Scientific Exchange: Remuneration for academic services and transportation.
- Cuban Universities of Pedagogical Sciences: Remuneration for academic services
- Derrama Magisterial University of Peru: Remuneration for academic services and transportation.

INVESTIGATION

- Department of Science and Technology from the Ministry of Education: Supplies necessary for conducting the investigations.

To carry out the activities of the Chair we have the basic technical resources (PC, printers, copiers, laptops and enabled classroom "José Martí" dedicated to such purposes).

End of the Form